



CONFERENCE PROGRAM



Saturday 10/10/26 Kickoff Social 7pm ET (Zoom link in Canvas)

This event is your chance to meet fellow conference attendees, play some games, and even win some prizes! You'll also get a taste of what our conference live events are going to be like, and we know you won't want to miss it! By the end of this event, you'll know exactly where to find conference materials, what live events we are hosting, and how to connect with fellow conference attendees.



Sunday 10/11/26 Tom Lehman 4pm ET (Zoom link in Canvas)



Biography:

Tom Lehman is a professor of anatomy and physiology at Coconino Community College in Flagstaff, Arizona. He has been teaching at 2-year colleges for twenty-seven (27) years in Colorado, Arizona, and Montana. Having taught online for over fifteen years, he strives to keep current on ways to engage students and provide the best educational opportunity that he can.

Title:

Setting up an Engaging Synchronous Acid-Base Discussion in an Online Course

Description:

Start with a topic (acid-base balance) that can flummox students and teachers alike. Give a clinical presentation to demonstrate relevance to their career goals. Format it to best serve synchronous or asynchronous classes. Join me for a discussion/presentation of how to set up this topic to best fit your course modality.



Monday 10/12/26 Michael Hortsch

12pm ET (Zoom link in Canvas)



Biography:

Dr. Michael Hortsch is a native of Germany and Professor in the Departments of Cell and Developmental Biology and of Learning Health Sciences at the University of Michigan Medical School. He holds a Diploma degree in Biochemistry from the Free University of Berlin and a Ph.D. in Biology from the University of Heidelberg. These degrees were awarded for research performed at the Weizmann Institute in Israel and the European Molecular Biology Laboratory in Germany, respectively. After postdoctoral studies in the field of developmental neurobiology at the University of California in Berkeley, he joined University of Michigan in 1991 where he performed research on the biological role of neural cell adhesion molecules. In 2010 he concentrated his professional efforts on medical education, specifically the teaching of histology to medical, dental, and undergraduate/graduate students. His research now focuses on the use of novel educational strategies and electronic resources for the teaching of the basic sciences. He is a Fellow of the American Association for Anatomy and the recipient of the association's 2023 Henry Gray Distinguished Educator Award.

Title:

How We Learn May Not Always Be Good For Us

Description:

E-learning has become an integral part of biomedical education. Many learners use e-learning resources, some that are commercially available or those that are offered free by their teachers or schools. Some educators develop their own e-learning resources for their courses, sometimes as simple as PowerPoint files or in other more advanced formats. However, often the best thought-out plans go awry, when students use these learning resources in unexpected ways or when the creators of such tools are not considering learners' needs and expectations. This presentation will discuss successes and pitfalls when creating or introducing e-learning into the curriculum, using the presenter's SecondLook™ review resources as an example (<https://sites.google.com/umich.edu/secondlook-anki/home>).



Tuesday 10/13/26 - Posters

4pm ET (Zoom link in Canvas)

Presenter: Amer Awwad

Title of Poster: From Memorization to Meaning: Transforming Anatomy & Physiology Learning Through Mnemonics and Analogies

Presenter: Konnor Brennan

Title of Poster: Improving Anatomical Spatial Reasoning Through a Case-Based Activity in Undergraduate Anatomy & Physiology

Presenter: Matthew Bruder

Title of Poster: Building a Nursing Living-Learning Community: A First-of-Its-Kind Initiative at Loyola University Chicago

Presenter: Jacqueline Carnegie

Title of Poster: The HAPS Educator: A Place to Share Ideas, Explore Teaching Innovations, and Polish your Writing Skills

Presenter: Beatriz Castro

Title of Poster: Designing With Purpose: Experiences of Students Pursuing Honors Credit Through EMT-Focused Anatomy and Physiology Projects

Presenter: Annah Hopkins

Title of Poster: Impact of a Dissection-Based Gross Anatomy Course on Sense of Community in Preclinical Medical Students

Presenter: Yasith Mathangasinghe

Title of Poster: Are we equipped to gamify? Perceptions, barriers and opportunities in health professions education

Presenter: Felicia Olakayode

Title of Poster: Beyond the Exam Score: Using A&P Assessment Data to Drive Real-Time Instructional Intervention

Presenter: Benjamin Roberts

Title of Poster: "The Wisdom of the Body," Disrupted: Anchoring Clinical Reasoning in BSN Pathophysiology & Pharmacology to Homeostatic Dysregulation

Presenter: January Schultz

Title of Poster: Beyond the Flat Cord: Using Manipulable Models to Teach Spinal Cord Pathways

Presenter: Ranya Taqieddin

Title of Poster: The Impact of Cognitive Wrappers on Self-Efficacy and Meta-cognition among Community College Non-Biology Majors

Presenter: Johnny Vang

Title of Poster: From A&P Knowledge to Clinical Reasoning: Structured Meta-cognitive Reflection for Nursing Students

Presenter: Saso Krstovski

Title of Poster: Using Artificial Intelligence to Create Real-World Clinical Scenarios for Applied Anatomy Education





Wednesday 10/14/26 Exploring Leadership Pathways Panel

5pm ET (Zoom link in Canvas)

Join panelists to discuss the opportunities, pathways, and benefits of involvement with HAPS leadership. There will be plenty of opportunities to ask panelists questions if you are considering greater involvement in HAPS.



Thursday 10/15/26 Greg Crowther and Ben Wiggins

3:30pm ET (Zoom link in Canvas)



Biography 1:

Ben Wiggins is a tenured biology instructor at Shoreline Community College just north of Seattle, where he teaches A&P. Ben developed the methods collectively known as the Public Exam system during fifteen years of large courses at the University of Washington. He continues to focus on transforming college science exams from punitive barriers into the kind of complex challenges that motivate and drive personal growth.

Biography 2:

Greg Crowther is a tenured biology instructor at Everett Community College just north of Shoreline, where he teaches A&P to pre-nursing students and others. Greg is the lead developer of Test Question Templates (TQTs), which along with Ben's Public Exams form the Exam Previews framework that he and Ben research with support from the National Science Foundation.

Title:

You Can't Spell RIGOROUS Without US: Exam Practices That Sustain Instructor-Student Relationships

Description:

In recent years, A&P instructors have generally gotten better at welcoming and supporting their students. However, these relationships may be frayed by exams that leave students feeling surprised, betrayed, overwhelmed, or discouraged. Can instructors offer specific pre- and post-exam guidance that cements their reputation as trustworthy supporters and that inspires students to meet rigorous standards?

This presentation is appropriate for any A&P instructors who are unsatisfied with the ways that they assess what their students can do. Participants will analyze research data on Exam Preview methods from classrooms across the United States, and will consider how these intersect with best practices in science teaching.



Friday 10/16/26 AI Panel Discussion

1pm ET (Zoom link in Canvas)

Join members of the AI Task force as we explore HAPS' guidelines on AI use.



Saturday 10/17/26 - Workshops

10am-4:15pm ET (Zoom links in Canvas)

10-11am

Room 1

Presenter: Felicia Olakayode

Title of Workshop: From Memorization to Mastery: Teaching A&P Students to Study, Retrieve, Connect, and Apply What They Know

Room 2

Presenter: January Schultz

Title of Workshop: Build It, Trace It, Lesion It: A Hands-On Approach to Teaching Spinal Cord Pathways in 3D

Room 3

Presenter: Mindi Fried

Title of Workshop: Building an Endocrine Escape Room Activity

11:15 - 12:15

Room 1

Presenter: Zachary Murphy

Title of Workshop: Designing Active Learning Lessons Paired With Reciprocal Peer Observation

Room 2

Presenter: Brian Hill

Title of Workshop: Anatomy of a Multiple Choice Question

Room 3

Presenter: Kamran Shoaie

Title of Workshop: Neurodiversity and Learning

12:30 - 1:30

Room 1

Presenter: Colleen Garnett

Title of Workshop: What the Experts Forget: The Emotional Side of Learning Anatomy

Room 2

Presenter: Emily Royce

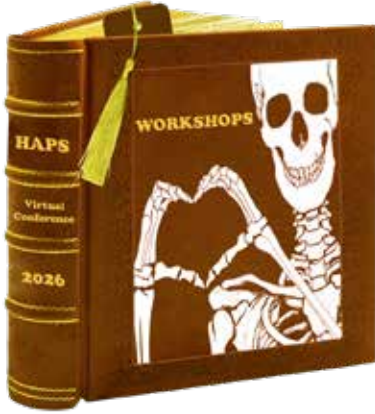
Title of Workshop: Wired for Retention: Building Lasting Connections in A&P Through Concept Mapping

Room 3

Presenter: Kathleen Ahles

Title of Workshop: Discussion Boards that Don't Suck

Saturday 10/17/26 - Workshops(continued)



2:00 - 3:00

Room 1

Presenter: Cat Sartin

Title of Workshop: Prioritizing What Matters: From Learning Objectives to Essential Anatomy

Room 2

Presenter: Frank Pietropollo

Title of Workshop: Enhancing Anatomy & Physiology Recitations with Interactive Learning Technologies

Room 3

Presenter: Chrstine Dubowy

Title of Workshop: Justice-Centered Science Pedagogy: From Student Curiosity to Social Change

3:15 - 4:15

Room 1

Presenter: Jim Hutchins

Title of Workshop: Building Open Educational Resources for Fun and Andragogy

Room 2

Presenter: Julie Doll

Title of Workshop: From Symptoms to Stories: Incorporating Narrative Ethics into Case Studies

Room 3

Presenter: Michael Kolitsky

Title of Workshop: Teaching Anatomy Lab Online

Sunday 10/18/26 Farewell Social

4pm ET (Zoom link in Canvas)

This event will start with some interactive reflecting on our virtual conference experience. Then, we will give out some prizes! We will end with some information about how you can get more involved in our organization, as well as plans for next year.

Other Fun Stuff

Anatomy Yoga with Mark

This will be an asynchronous event that you can participate in whenever it fits your schedule.

The Swag Shop

Link is in Canvas to shop for great HAPS memorabilia.

Move and Groove Fun “Run”

Looking for a fun way to get moving, then join us for this event for just \$10.

Pets of HAPS Discussion Forum

Share a photo of your pet for the program.

Skellys of HAPS

Share your skeleton photos to show Skully some love!